AAC and The Academic Curriculum: Open-Source Resources to Support Students, Teachers and SLPs

February 19, 2025
7:00-8:00 p.m. EDT

PRESENTED BY: Penny Hatch, PhD, CCC-SLP and Lori Geist, PhD, CCC-SLP

ABOUT THE PRESENTERS:

Penny Hatch is a faculty member at the Center for Literacy and Disability Studies at the University of North Carolina at Chapel Hill. Penny's background as a school-based speech-language pathologist and assistive technology provider prompted her to become involved in research focused on communication, language, and literacy development for students with complex learning and communication needs. She has been a member of the research teams for each of the open-source projects that will be discussed during this webinar.

Lori Geist is a faculty member at the Center for Literacy and Disability Studies at the University of North Carolina at Chapel Hill. Prior to joining the research faculty at UNC, she worked in direct service, consultation, and product development, with her efforts concentrated on intervention approaches that target communication, language, and literacy outcomes. She has served as project director for Project Core and Building Bridges.

SEMINAR DESCRIPTION:

This seminar will review a variety of open educational resources developed by the Center for Literacy and Disability Studies at the University of North Carolina at Chapel Hill. These resources are designed to support educators and classroom professionals teaching students who have complex learning and communication needs. The resources include professional learning modules and planning materials to support language and literacy instruction at emergent through conventional levels. There will also be information about a new, open-source progress monitoring tool that enables educators to track student progress and inform instruction across five scales related to language and literacy.

MODERATED BY: Betsy Caporale

SLPs who are USSAAC/ISAAC members may have their participation in this webinar reported for ASHA CEUs at no charge. Non-members must pay a $25 reporting fee.

This course is offered for 0.10 ASHA CEUs (Introductory level; Professional area).

PARTICIPANTS WILL BE ABLE TO:

1. Describe how to incorporate aided language input and AAC use into at least two Emergent Literacy routines.
2. Describe how to support students who use AAC in at least two Conventional Literacy routines.
3. Locate a progress monitoring tool to track progress and inform instruction in language and literacy.

TIME ORDERED AGENDA:

 5 minutes: Introduction of Speakers, USSAAC and topic
12 minutes: Project Core
12 minutes: Tar Heel Shared Reader
12 minutes: Building Bridges
12 minutes: Project VC
 5 minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available online at Registration or via the QR Code displayed during the presentation. ASHA CEUs are provided to full registrations. This program is offered for .10 ASHA CEUs (Introductory Level, Professional Area). Participants must stay for the entire presentation and complete the questionnaire at the end of the webinar.

ASHA Disclosures:
Speakers
Financial:
The information being presented was developed through multiple research grants awarded by the US Department of Education, Office of Special Education Programs. These funds supported part of the salaries of both Penny Hatch and Lori Geist
Nonfinancial:
Penny Hatch has no non-financial disclosures to report.
Lori Geist has no non-financial disclosures to report.

Moderator
Financial:
Betsy Caporale has no financial disclosures to report.
Nonfinancial:
Betsy Caporale is a USSAAC Board Member and Director of the Education Committee.

To register for this Webinar please go to the following link:

https://us06web.zoom.us/webinar/register/WN_qX9SVlNWSsq82rZyPExSKA

PLEASE NOTE: Only the first 150 attendees to log into the webinar will be guaranteed spots.

USSAAC EDUCATION COMMITTEE:
Betsy Caporale, Kate DeJarnette, Nicole Gallagher, Richard Hurtig,
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about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- *Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats*
- *Advocacy for maintaining & expanding access to AAC systems and services*
- *Discount to ISAAC Conferences*
- *SpeakUp publication/Blog*
- *Information updates on USSAAC website, social platforms and member finder*
- *Membership in ISAAC with their additional benefits*

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